

KPS Powerful Times

KILKENNY
PRIMARY

WEEK 9, TERM 3

AUGUST 2018

DIARY
NOTES:

WEEK 10

Footy Colours
Day

TERM 4

Pupil Free Day
Monday 15

Oct

Outdoor Cine-
ma 23 Nov

School Con-
cert 6 Dec

INSIDE THIS
ISSUE:

Principal's Report	1
Class News	2 - 9
General News	10-11
Awards	12

Principal's Report

Dear Parents & Caregivers,
Very quickly we approach the end of another school term. The past weeks have seen more exciting events occur across Kilkenny Primary School

On Sunday 10th September Ms Paige and Rhiannon took students to a Tournament of the Minds competition at Flinders University. The talented students had to construct a play and perform in front of judges. Their outstanding skills had them judged 2nd overall. In receiving their "Honours" Certificate they proudly know they successful in front of 19 oth-

er Private and Public Schools. This week the school has hosted 40 students and adults from Mount Gambier North Primary School. They slept overnight for 2 nights as part of their involvement in the 'Festival of Music' where they performed with their choir and band. Our students under Brian Damarrell's tutelage perform next Wednesday night. Have fun!

Also over the last weeks our OSHC service has been reviewed as part of the quality frameworks assessments. Thankyou OSHC team for your hard work in preparation for this review.

NAPLAN information has just arrived in our school. Staff will be looking at data over the next week and reports will be sent home at the end of term.

Have a great next week and holiday period.

Peter Dunstan
Principal

PUPIL FREE DAY
MONDAY 15TH OCTOBER
FIRST DAY BACK TERM 4
NO SCHOOL

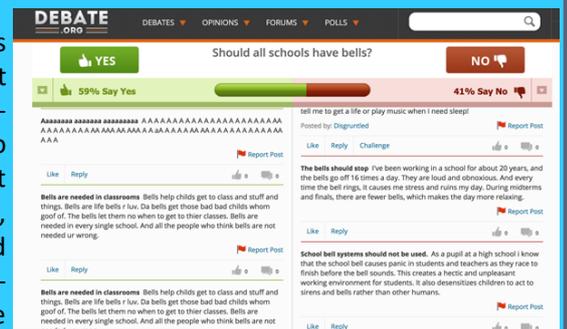
Curriculum— Corey Taylor

Should ALL schools have bells? Debate.org hosts live opinion votes on the web and visitors to this particular vote are marginally leaning towards the status quo. When it comes to bells anyway. What do you think your child might say if asked, "should all bells be turned off at school"? What is your opinion? Should teachers have a say? And whose opinions should matter more? Or should all be weighted equally?

Having students engaged in learning requires a good 'What If' question. What if we didn't have bells? What if we didn't have set lessons? What if we didn't have set breaks? To answer these questions two very important skills are needed to form good arguments, propose counter claims and make informed decisions. Critical thinking and Creative thinking. When I walk through classrooms and see

highly collaborative students, considering alternatives, imagining possibilities and seeking solutions, I know these students will use these skills forever.

Corey Taylor



PRESCHOOL — Mrs Cutri / Mr James & Mrs Rajena

The children in the preschool have been telling stories to improve their oral language. This term we chose three stories 'The Little Red Hen', 'Goldilocks and the Three Bears' and 'The Three Little Pigs' to enhance children's storytelling skills. The children from the Ilya and Pilta group had opportunities to retell these stories by using props, story maps, story stones and by being involved in role and symbolic play. We watched animated videos, listened to songs and read

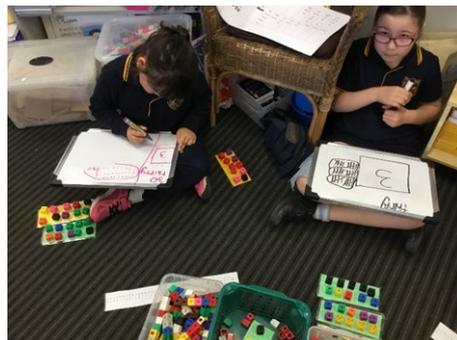
different versions of the stories to enable children engage in a range of learning experiences. We also used these stories to reinforce cooking. We cooked porridge and invited families to cook different types of bread. The children enjoyed cooking and tasting porridge and different types of bread as depicted in Goldilocks and the Three Bears' and 'The Little Red Hen'.



RED 2 — Year 1/2 — Lana Krueger

Red 2 have been visited by Animals Anonymous. We met a shy sugar glider and a very long non-venomous python snake. We enjoyed patting a variety of Australian reptiles, mammals and marsupials and were reminded what these terms meant. We also did some art work using pastels and practised blending our colours. We drew a koala and used pastels to add colour.

In Maths we continue to investigate place value. We have been playing Base 10 number games to help us consolidate our tens and ones knowledge. Next week we will be revising halves and quarters of collections and be introduced to eighths. In Daily Five writing sessions we are looking closely at the features of Narratives and how they are structured. We have been setting the scene, choosing characters and thinking hard about what "problem" our characters have to overcome. Red 2 students are keen to read their Narratives to the class.



RED 3 — Year 1/2 — Sharonlee Kritzki

Once upon a time there was a brave dog named Hero. He lived in Dogwood tree. Hero is great at barking. He calls it 'super bark'. One day on Kimochis Way there was a fire. Hero went to put it out but a spotty dog

came to put it out. Hero felt doleful so he went home feeling uncomfortable. The next day on Kimochis Way there was another fire so Hero ran to put it out and he did!
By Kaylee (Year one)

Once upon a time there was a black dog called Hero and Hero had a red collar with a love heart on it. Hero lives in a dark blue bucket with lightning bolts on it. Hero is always excited to go on adventures and Hero has a friend called Bug. One day Hero went on a trip without Bug and when

Hero was leaving he missed Bug. Hero felt miserable because he missed Bug and Hero had a very miserable heart. Hero ran and ran and ran as fast as he could until he got back to Bug. Hero knew that next time Bug should come with him.
By Ebony (Year one)

RED 4 — Reception — Jaimee Charter

Red 4 has been very busy this term we have been researching about Australian animals, making clay and plasticene sculptures, paint animal portraits and writing animal stories. We presented our Australian Animal projects and showcase and our families were blown away by the amount of work we have been doing. This term because we don't have Dance and Drama with Mr Damarall, we have been having a go at some acting in our classroom. We had a go at recreating the popular Goldilocks and the three bears. We made some very funny interpretations



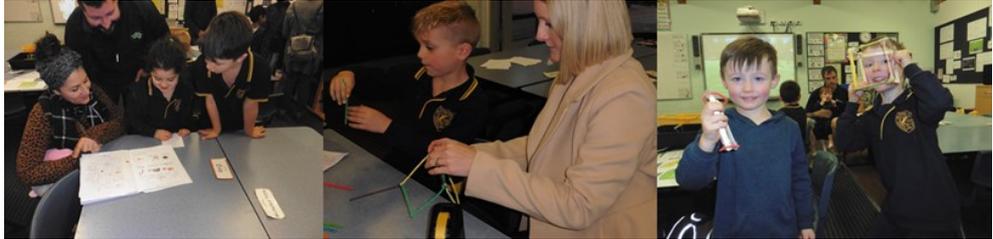
RED 5 — Reception — Renee Asclipenos

During Math's lessons this term students have been developing their number skills to twenty through exploration. They are using the 'Say it, Make it, Draw it, Write it' framework to help their counting with two digit numbers. This tool assists students to develop their confidence and mental fluency with whole numbers and counting. In this way children can understand maths in concrete, pictorial and finally abstract terms to give them a deep understanding of concepts. In Red 5 students have been learning to use tens and ones blocks and counting on by ones from the bigger number in order to count more efficiently to twenty.



RED 6 — Rec/1 — Alison Duggan

It was wonderful to see so many of the children with their families at the **Showcase Night**. The children showed such confidence and eagerness to share with their families some of their learning and other learning areas around the school. They had great fun making a 3D shape with their families, with either the pipe cleaners or pop sticks. It certainly tested the parents / grandparent's skills!!! Thank you to all those who were able to attend.



GREEN 1 & 2 — Year 6/7 — Teigan & Rhiannon

There has been a lot of learning happening in Green 1 and 2 this term.

English- Students presented their information reports about their chosen topic. They had to make sure they used the correct structure. Students were required to include elements of 'TIE' in their paragraphs to ensure it flowed. T- topic sentence, I- Information and E- evidence.

Little Bits- Students are coming to an end with their little bits project. Next week they will be presenting where their band travelled, culture challenges they found when travelling, their budget and their album cover.

Year 7 students have been researching ancient history and had a choice whether to research Ancient Greece, Egypt or China. They have had to research and make an artifact that shows their understanding.

Year 6- The year 6 students are making a book about a person's migration story. In their story they had to interview a person who migrated and tell their story. They had to describe cultural practice such as family life, beliefs and customs and explain what changed when they arrived in Australia.

GREEN 3 — Year 5/6 — Paige Vogelsang

Showcase in Green 3 was a hit! We had all families come and engage in our learning over the last term. There was a 'create your own 3D shape' table and our very own Discovery Channel information report video where we used our Scrub and green-screen to film. We also showed off our million-dollar Gold Rush posters, filled with loads of historical information, along with our Art Gallery wall displaying our water-colour scrub art. Last, and most importantly we have been working through an Inquiry project on single-use plastic and we

showed our parents all the damage we are doing to our planet from plastic pollution through our artistic mood-boards. Come in and have a look around if you're interested!

We also sadly have to say goodbye to Mr C, our 4th year pre-service teacher, whom has been with us for the past 5 weeks. Thank you for all your help!

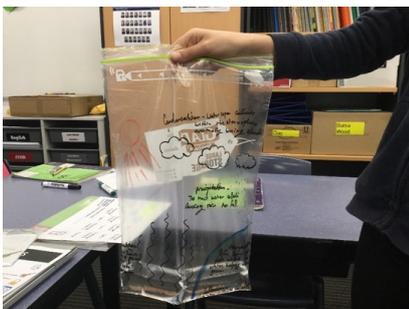
GREEN 4 — Year 6/7 — Jon Stewart

Zombie Geography
Escape Class 3 : Water

Students yesterday completed the final Escape Class challenge. Over the past month, teams of 3 have battled through 10 challenge puzzles and 10 tasks, with the goal of escaping from the class in less than 5 hours. With the 3 topics of General Knowledge, Landforms and Water, each team was required to solve a puzzle based on their ability to use critical and creative thinking.

On completion, the group then researched a geographical task based on one of the themes covered in the Australian curriculum.

The activity was designed to immerse the students in the geographical content necessary, but also to challenge their ability to problem solve and research as a team but also at an independent level. The Escape Class concept also tests the students powers of patience, resilience and collaboration. Not every student would have enjoyed the Escape Class concept, but it will no doubt be a terrific opportunity for them to individually reflect on their abilities as a learner, a team member and their capacity to demonstrate resilience.



BLUE 3 — Year 4/5 — Jenne Ellis-Kells

At 9:00 on Thursday Blue3, Blue 5 and Blue 2 went to the Royal Adelaide Show. When we got on the bus, I sat next to Jaiden and Jeremy (Jaiden's dad) at the back of the bus and we played eye spy. We got there at 9:45/10 am and then we went to the pet centre, the dog pavilion and the dog display where we got to pat the animals and see different breeds and we took 10 minutes break and then we went to the Learning Centre and saw drag racing cars, models of 3D and a fidget spinner that actually spins. I got to drive a remote control car. I also tried another technology car out and saw through a VR headset. I got to play with a robotic arm and LED lights.

Then we went to eat recess and see wood chopping and the cows. While we were watching the wood chopping we were going for number 5. He was called Rodney and he won. Then Connor gave me his bucket of fairy floss and he warned me that Riley was going to take it. After

we went to the alpacas and goats and Meghana touched one and it pooped and another one spat. After that we went to the old ram shed and we saw a man do sheep shearing and another man building a toy boat model. We got to have a toy boat race and we saw blacksmiths that made horse shoes with people's names on them. We went to the show bags and I got a show bag with a plasma lamp in it and cool stuff in it.

By Robbie Cameron

BLUE 2 —Year 3/4 — Aleisha Brine

Blue 2 were lucky enough to take part in a class excursion to the Royal Adelaide Show. We travelled by coach to the grounds and the sun was shining for our day of fun! We saw some super cute animals in the nursery, in particular, the baby pigs and goats. We watched the wood chopping competition and saw a blacksmith at work. Students from the Maths and Science School demonstrated a science experiment called 'Elephant Toothpaste'. We worked with the students to make electrical circuits, measure our vertical leap and play the game of quoits. In the farming area we were invited to do a virtual reality tour of a farm, we hand-rolled oats, planted seeds and even had the chance to sample some honey. We talked to some paramedics and police officers about safety and managed to score some police hats and balloons. Who knew you could have so much fun at the show without the rides? Finally, we checked our individual budgets before sampling some show food and splurging on a showbag each. A brilliant day was had by all, a huge thank you to the volunteers that came along to make our excursion possible.



BLUE 4 —Year 3 — Judith Felton

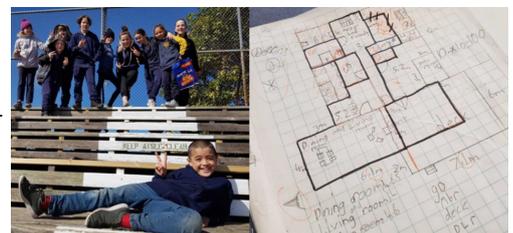
In Science our Pre-service Teacher Alex took us out side to draw where our shadows appeared during different parts of the day. We had to draw ourselves, our shadow and the position of the sun each time. In Science we learnt how day and night occurs. We then had to write an explanation and create a poster with a diagram.



BLUE 5 — Year 4/5 — Michael Kennett

In class we have begun exploring project-based learning (PBL) that tasks us with a real-world challenge that promotes self-directed learning, independence and resilience skills. We have been sent a letter from a long, lost relative who has given us a \$70,000 inheritance with the task of designing our own dream house to continue the legacy of his company. We have strict instructions on room sizes and must use exactly 100m² of floor space, including an alfresco area. We have recently published our scaled drawings and are now purchasing a range of flooring and furniture. The need to budget effectively is now becoming apparent.... Some of us have been asked to design a whole zoo instead. We have been given \$450,000 and must budget for every animal, toilet block and car park space, and calculate running costs

and income over a yearly period. We are also factoring in the regions from which our animals come from and the amount of space they need to live a healthy life in captivity. Our debating lesson last week looked at the controversial issue of sitting down during the anthem and we explored the reasons why one would choose to do so. It ended with us re-writing the anthem to include indigenous Australians and their perspective. We also visited the Royal Adelaide Show and strongly believe that a piglet (or two) would make the perfect class pet... Have a safe and happy holiday! B5



BLUE 6 — Year 3 — Meg McLeod

Thanks to everyone for taking some time out for your child to share their learning at our annual Showcase Night. As always, it was a really successful night, with great attendance and enthusiasm! Our Information Reports, together with amazing water-colour artworks have been a great addition to our classroom displays. In maths, we have been looking at chance and data. We have been collecting, representing and analysing data, as well as exploring the language of chance (possible, likely, unlikely, certain etc.). In number we have been focussing on multiplication and division facts. In year three, we need to know our 0, 1, 2, 3, 5, and 10 times-tables and related division facts – so keep practicing at home as

well! In our digital technologies lessons we have been logging into code.org, which has been extremely popular!



BARN 1 — PR Special Class — Laura Bennets

This term in child protection we have been learning about relationships, networks and people we trust. We have been exploring the concept of trust through reading and discussing stories where characters face various challenges and who they can go to for help. An activity that also helped facilitate conversations around trust, was a trust walk whereby students lead a classmate through the scrub with their eyes closed. The students have illustrated their individual trust networks as seen in the pictures below. Students will continue to refer to their trust networks as we progress into the other areas of the Keeping Safe: Child Protection Curriculum.



BARN 2 — JP Special Class — Irene Ioannou

Barn 2 have been looking at ways we can protect the environment by making small changes in our everyday lives. We have started by looking at things which can be recycled from our lunch boxes and making sure they are separated in the waste and recycled boxes around the school. We have also tried to save electricity in the classroom as we are lucky to have sunlight in our room and have been turning the lights off where possible as every little bit helps!



BARN 3— IELC 2-3—Sarah Stevens

Barn 3 went to the Adelaide Show as part of our Paddock to Plate learning. Students wrote a recount to retell their experiences at the show. Here is one recount written by Daud Malik:

Last Thursday Barn 3 went to the Adelaide Show to learn about Paddock to Plate. First we went to the train station. Next we saw the rides and games. Then we looked at the

pig racing and pig diving and we ate our recess. After we went to the Legendary Milking Barn and we made butter and milked the cow. After we went to the Golden Grains Pavilion. We ground the grains into flour. Then we looked at horse jumping and we ate our lunch. After that we got our show bag and I got a Sonic toy. After we saw the Police

and we got a police hat and band. Last we went back to school. I felt very excited because it was fun.



BARN 5 & 6 — IELC 3-4 / 5-7 —Emma Kelly/Ulla Hoffman

We have had a fantastic few weeks. So much has been happening! Barn 6 has had a student teacher, Soomin, who has really helped our learning. We say goodbye to her this week and will miss her.

Last week we went to the Royal Adelaide Show. This was great fun and so exciting, as most of us have never been. We saw lots of farm animals, we rode a virtual tractor, patted chickens, milled wheat and milked a cow, which really consolidated our learning about paddock to plate.

We have been learning how to construct explanation and procedure texts.

We have been going to kitchen and garden lessons. We are becoming great little chefs. In maths Barn 6 have been learning about

the underlying concepts of multiplication, which will help us to think multiplicatively. Barn 5 have learned time and are now learning to read maps, compasses and follow directions.

Show case was a great success. Many parents came to celebrate all of our achievements and growth over the year.



INDONESIAN—BU AMY

We have been working on creating books this term based on the concepts in 'Where's the green sheep?' 'The hungry caterpillar' and the 'that's not my ...' series. There has been some fantastic artwork and creative approaches to these! I have been especially impressed with how well our younger students have been able to read their books out loud with perfect pronunciation and understanding!

The Blue unit have been introduced to a website/app called Quizlet to practise their vocabulary when they finish their tasks. It is a free and fun way to learn words with activities ranging from cue cards to a space invaders type game. Some students from Mr Kennett's class even beat my previous high school student top scores!

If you would like your child to practise their Indonesian vocabulary at home during the holidays they can search for the class 'Kilkenny PS' on the app or by using this link on the computer.

<https://quizlet.com/join/DNRfDp4vP>



KITCHEN— Kate Harbison

The last couple of weeks have seen us harvesting Spinach, Cabbages, Spring Onions. These made a great 'Spring Slaw', which we put with Corn Fritters into fresh baked wholemeal Rolls to make Sliders...Very Yum!

Fenugreek Sprouts(Mithi), as well as bumper crop of Jerusalem Artichokes, have been put to use in Curry, as well as Spicy Pakhora Fritters. They were pretty good too. We also had some lessons in making Nori Rolls, which is a good skill, because you can use almost anything as fillings.

Next week is sadly the last class some of our older children, so we will try to make some really delicious and beautiful things to celebrate the Kitchen Garden for them.



GARDEN— Tony Bryant

Hi all,

Kids have planted 50 native shrubs in areas near the basketball court. Zucchini, Gerizim, pumpkin and cucumber seeds have been planted in our hot house as have 30 fig cuttings. We are awaiting a quote to net our orchard—exciting news. Compost has gone onto beds and we have harvested Herb, Brocoli, asparagus, spinach and 10kgs of Jerusalem artichokes . We have eggs for sale! Garden class volunteers are always needed as well!

Keep it Green

TONE

A Poem By Latisha and Meg

*4 million pieces of parsley
Sitting on a stem
What will happen
after then?
2 million chopped pieces of parsley
Sitting in a cup
Just waiting
to be sizzled up.
Once they're cooked
They will make a fine dish
Laying on top
Of a delicious fish.....
You might want to add some lemon
To it as well.*



WELLBEING NEWS— Steph Johnson

National Child Protection Week (September 2nd - 8th).

Stronger Communities, Safer Children - What role do you play?

This term we celebrated National Child Protection Week.

As a staff we focused on the importance of the Child Protection and Curriculum and attendance.

The Keeping Safe:Child Protection Curriculum is a compulsory Curriculum across Australia which focuses on the following areas;

1. The right to be safe
2. Relationships
3. Recognising and Reporting Abuse
4. Protective Strategies

your child will be learning these topics throughout the year each year to ensure they are aware of how to keep themselves safe. Parents and Caregivers can access information on the Curriculum via this link.

<https://www.education.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child>

Attendance

The staff also discussed the importance of attendance in regards to child safety.

We discussed how important it is that children are at school **everyday and on time**, not only for their learning and social needs but to also ensure they are engaged in child appropriate activities not adult ones.

Please bring your children to school EVERYDAY and ON TIME for their best chance at a safe and happy future. We understand that children get sick and sometimes it is difficult to get to school on time, however, every minute truly does count in giving your child the best possible chance at a quality education.

Please come and see me or Leadership if you are having trouble getting to school and on time. We can assist you with some strategies.

Thanks - Steph



Breakfast Club

As I am not able to be at school for the next 2 weeks, we unfortunately need to cancel Breakfast Club for these last weeks of term 3.

There will be a supply of fresh fruit for anyone needing a little something to start the day.

Breakfast Club will be back as normal from Week 1 of Term 4, from 8:15am-8:45am in the kitchen- anyone is welcome. Looking forward to seeing you then, and I hope you have a refreshing holiday break.

Hayley

(Pastoral Care Worker- to care for & support the wellbeing of students, families & staff at KPS, Hayley.Walker983@schools.sa.edu.au)

I am the owner of Aeroforce Sport Aerobics, a competition aerobics club based at Kilkenny, SA catering for athletes aged 6+

Aeroforce was founded in 2011 to help increase kids participation in sport, to improve health and fitness of our local youth, build self-confidence, make new friendships and learn new skills. We welcome kids and teenagers of all abilities to be part of our club. Our athletes compete locally, interstate and for the high-level athletes, we provide opportunities to compete on the World stage.

We are holding a Registration Day on Sunday October 7th at our studio (2/2-8 Gray st, Kilkenny) for anyone that may want to be part of our club for the 2019 season. Training for our new season will commence on October 29th.



2018/19 SEASON REGISTRATIONS ARE OPEN NOW!

WHAT IS LITTLE ATHLETICS?

Little Athletics is a modified program for children of all abilities aged 3 - 17 years. It is based on a wide range of track and field events including: running, jumping, throwing and walking. The Track and Field season starts in September and runs through to March, with some Centres offering training and meets all year around. The Cross Country season begins in May and continues through to July.

WHERE IS MY CLOSEST CENTRE?

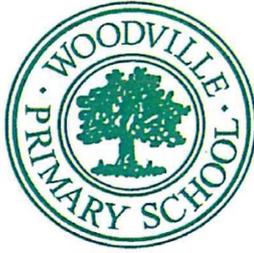
There are currently over 50 Centres in operation around Metropolitan and Regional South Australia.

To find your closest Centre, simply visit the Little Athletics SA website (www.littleathleticssa.com.au) and click *Find a Centre!*

HOW CAN I REGISTER?

Simply visit the Little Athletics SA website (www.littleathleticssa.com.au), click *Register Now* and create a new Family Profile on the Members Portal.

You can also register for 2 Come & Try sessions at any Centre!



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Woodville Primary Trash and Treasure Day

27th October 2018

Do you have stuff at home that you no longer use or want, but are too good to throw away?

HERE'S THE SOLUTION

Be part of Woodville Primary School's Trash and Treasure Day and turn your trash into cash!!!

HOW YOU ASK?

It's easy, hire a table from us for only \$20:00 and turn your trash into cash!

All money made at your table on the day is yours – an easy way to make a little extra cash by Christmas.

Ask your friends, ask your family or even ask your local sporting club if they want to hire a table.

There will be food stalls, cake stalls, face painting, lucky dips, rides, a dunking machine, jumping castle and plenty more

The school band and choir will also be doing performances

Let's make this an event to be remembered and a chance to fill your pockets with \$\$\$

Suggested items to sell: clothes, toys, tools, DVD's/CD's, furniture or brick a brack

Fill in the attached form and return to the office to book a table but be quick so you don't miss out!!!!

Governing Council
Woodville Primary School



Government of South Australia
Department for Education

SAVE THE DATE



FRIDAY NOVEMBER 23RD

FROM 6PM

NIGHT MARKETS

OUTDOOR CINEMA



FOOD



KIDS STALLS



HENNA + BODY ART



TRASH & TREASURE



AND MORE!

KILKENNY PRIMARY SCHOOL TERM 4 – 2018

Week	Mon	Tues	Wed	Thur	Fri	Sat/Sun
1	15/10 PUPIL FREE DAY	16/10	17/10	18/10	19/10 Year 6/7 Aquatics	20-21/10
CANTEEN CLOSED						
2	22/10	23/10	24/10	25/10	26/10	27-28/10
3	29/10 GOVERNING COUNCIL MEETING	30/10	31/10	01/11	02/11 Assembly	3-4/11
4	05/11	06/11	07/11	08/11	09/11	10-11/11
5	12/11	13/11	14/11	15/11	16/11 SCHOOL CLOSURE	17-18/11
6	19/11	20/11	21/11	22/11	23/11 Assembly Newsletter Outdoor Cinema	24-25/11
7	26/11 GOVERNING COUNCIL MEETING / DINNER	27/11	28/11	29/11	30/11	1-2/12
8	03/12	04/12	05/12	06/12 School Concert	07/12	08-09/12
9	10/12	11/12	12/12	13/12 Year 7 Graduation	14/12 Assembly End of Term 2 2.05 Dismissal Newsletter	15-16/12

AWARDS



Preschool

Arianna C, Harun A, Fabian R, Willow G

Red 1

Xavier R, Isla M

Red 2

Dannan R, Gemma K

Red 3

Grace T, Ayesha S

Red 4

Isla F, Tom W

Red 5

Annabel P, Owen C

Red 6

Dorothy M, Abigail W

Green 1

Lara T, Yaseen S

Green 2

Charlotte K, Macy M

Green 3

Darcy W, Audrey M

Green 4

Emily N, Jasmine B

Blue 2

Yasmin M, Holly W

Blue 3

Claire S, Finlay R

Blue 4

Jackson W S, Noah H

Blue 5

Cooper B, Riley L

Blue 6

Maya B, Erika M

Barn 1

Kingsley J, Sophie C

Barn 2

Lukesh K, Henry P

Barn 4

Mays A, Hameed H

Barn 6

Danish D, Rahman H



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